



# CANBERRA SECONDARY SCHOOL

Our Vision: Nurturing Future-Ready Canberrans  
Our G.R.C. Values: Gratitude . Respect . Compassion

18 March 2024

Dear Parents/Guardians, our partners-in-education

## Welcome to Term 2

### Term 1 Updates

My warmest greetings to you. I hope that your child/ward had a fulfilling Term 1 in school. There had been a whole suite of programmes in Term 1 for your child/ward to meet the developmental outcomes that we wish to see at each level. The focus areas for the different levels and list of programmes are as follows:

#### **Sec 1: Focus on Self-Management, Integration to Secondary School & Family Life Champions**

- Learning for Life Programme (LLP) - Community & Youth Leadership – The Canberra Sec L.I.F.E curriculum is a value-based, purpose-focused and community-centred experiential education that is anchored on the service-learning pedagogical approach. Through a series of curated lessons and transformative experiences, values are caught, thereby, lived out in authentic life situations. With the above in mind, the L.I.F.E curriculum is put in place with a yearly focus that is progressive and age appropriate. All Sec 1 students embarked on an exciting journey of self-discovery establishing their own role in their families. They took on a series of challenges and activities that encouraged them to further enhance their relationships with their families through practical ways. Our students demonstrated the school values of gratitude and respect by showing their appreciation to their loved ones. They then shared with their classes about their personal experiences to encourage their peers regarding the importance of family and the value of compassion as they work with peers of different family structure and background.

#### **Sec 2: Focus on Working with Others & Active Ageing Advocates**

- Learning for Life Programme (LLP) - Community & Youth Leadership – All Sec 2 students advocated active ageing to their family and school mates. Beginning with investigating the needs of the community, they learnt more about some of the common issues faced by the elderly through a series of hands-on experiences and guest speakers. Working in teams, they have been working to raise greater awareness of the common issues faced by elderly, as well as possible solutions that lie within our community.

#### **Sec 3: Focus on Leading Others & Relationship-Builders (befriending elders)**

- Learning for Life Programme (LLP) - Community & Youth Leadership – All Sec 3 students befriended the elderly and organised a variety of activities to engage them. It was heartening to see the enthusiastic responses from students as they interacted with their elderly. The spirit of compassion burnt strong as Canberrans gave joy and became a source of comfort to these elderly folks who needed that touch of kindness. The LLP experience imbued in our students a sense of gratitude as they were able to reflect on the importance of giving back.
- CCA Leadership - Many of our Sec 3 students are in the midst of taking over from the Sec 4 leaders in leading their CCAs and through the leadership experience, also learnt about



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their own strengths and areas for improvement. Many of our future leaders also attended a Leadership Challenge Model Workshop on 30 Jan and 6 Feb to learn more about “Inspiring a Shared Vision” and “Encouraging the Heart”. They developed leadership skillsets to become People Leaders by nurturing a collective vision and inspiring others to unite in pursuit of shared goals, fostering a culture of teamwork and collaborative success.

- Outdoor Adventure Camp – Held at Civil Service Club @ Bukit Batok over four days from 4 Mar to 7 Mar 2024, the camp aimed to give students the unique opportunity to develop their love for the outdoors as well as their resilience in braving weather elements to overcome physical challenges. The camp was an excellent opportunity for the students to form new bonds with their classmates and with the teachers as they transited to Upper Secondary. The Sec 3s went through a variety of team-building and challenge activities, culminating in a resilience hike along the coast of North-Eastern Singapore. The students enjoyed themselves, and their reflections showed that they have learned significantly throughout the course of the camp.

## Sec 4/5: Focus on Identifying Goals, Developing Passion and Envisioning Success

- 3-Day Aspirations Workshop - To help our students overcome negative mindsets and build resilience, reorient their mindset to excel in their studies and operationalize and keep track of academic success through breaking down long term goals into S.M.A.R.T goals, the school organized a 3-day workshop from 4 to 6 Mar 2024 conducted by High Achiever Academy. During the workshops, they learnt how to overcome procrastination and work independently, harness their strengths for learning, work in teams, learning to dream big again as well as useful strategies on effective studying methods including memory techniques.
- To consolidate their learning and to better support our graduating students to be aware of the courses open to them after their O levels, they also went on a Course Advising attachment at Nanyang Polytechnic at the end of their workshop on 6 March where they are exposed to the schools of Applied Science, Business Management, Design & Media, Engineering, Health & Social Sciences and Information Technology. In Nanyang Polytechnic, they get to experience how campus life is like and how NYP’s unique polytechnic education ignites in students the spirit of innovation and enterprise, nurturing them to be creative problem-solvers.

## For All Levels: Mother Tongue Fortnight

- In Term 1, the Mother Tongue department organized a variety of activities aimed at extending students’ learning of Mother Tongue Languages (MTL) beyond the classroom. Among these initiatives, the Mother Tongue Fortnight program stood out as a vibrant and enriching experience for our Sec 1 to 5 students. This program provided a valuable opportunity for students to immerse themselves in the appreciation and understanding of their respective Mother Tongue languages and cultures through diverse activities.
- During the program, students were engaged in a range of activities designed to deepen their connection to their Mother Tongue languages and cultures. These activities



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included Chinese Calligraphy, Clay Making, Iron-Hoop Rolling, Chinese Yoyo, Bookmark Making, Chinese Fan Painting, Shadow Puppetry, Nyonya Chopstick Making, Chinese Paper Cutting, Lantern Making, and more. Additionally, students taking Malay Language will be experiencing traditional games, Khat writing, and communal eating of Nasi Ambeng this term. Through these hands-on experiences, students are able to actively participate in and explore various aspects of their Mother Tongue languages and cultures.

## Celebrating our Students' Achievements (as at 1 Mar 2024)

I am pleased to share some of the commendable achievements of our students, in their pursuit of excellence in co-curricular activities:

Name of CCA/Group	Name of Award/Competition	Achievement
National Police Cadet Corp	Unit Overall Proficiency Award (UOPA) 2023/2024	Distinction Award
National Cadet Corp (SEA)	Unit Overall Proficiency Award (UOPA) 2023/2024	Distinction Award
National Cadet Corp (Air)	Unit Overall Proficiency Award (UOPA) 2023/2024	Distinction Award
Badminton B Division (Boys)	2024 National School Games	North Zone Top 8th Position
Badminton B Division (Girls)	2024 National School Games	North Zone Top 8th Position
Volleyball B Division (Girls)	2024 National School Games	North Zone 2nd Position

## Term 2

Looking ahead in Term 2, our students will experience the joy of learning through a variety of enrichment programmes.

- Sec 1 Cohort Camp (4-day/3-night) – As part of MOE's Outdoor Adventure Learning (OAL) programme, the school will be conducting an OAL cohort camp for the Sec 1 students. The OAL Cohort Camp provides key learning experiences that cannot be replicated in the classroom as well as authentic contexts in which students apply what they have learnt from Character and Citizenship Education (CCE) and Outdoor Education in Physical Education (OE in PE) lessons. The richness and complexity of experiences, such as working with their peers to overcome challenges or navigating in a new environment during a journey, allow them to extend and deepen their learning from the classroom into real-life. The camp details and activity outlines are as follows:

Date\*: 25 to 28 Mar 2024 (Monday to Thursday)

Venue: MOE Dairy Farm Outdoor Adventure Centre

Sec 1 Cohort Camp Activity Outline:



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S/N	Activity	Learning Objective
1	Low elements	To learn about themselves and actively help teammates to achieve team goals in an inclusive manner.
2	Placed-based activities such as hiking	To learn navigation skills and raise environmental awareness.
3	Outdoor living skills (e.g. outdoor cooking)	To learn about basic survival skills, especially in a natural environment and how to take care of it.
4	Height-based activities such as rock-climbing	To develop positive attributes such as self-confidence, teamwork, and resilience, and strengthen trust and relationships with peers and teachers.

\* The school also notes that this MOE residential camp will be held during the Ramadan fasting period. All well-being concerns, including programme design and intensity for those who are fasting, have been taken into consideration, as guided by the MOE Outdoor Adventure Learning Programme Manager.

- Sec 2 Cohort Learning Journey to National Museum of Singapore - Secondary 2 students will be visiting the National Museum of Singapore for their cohort learning journey. The museum-based learning experience will be guided and facilitated by specially-trained museum educators using various artefacts in the museum to deepen students' appreciation the history and heritage of Singapore. The Cohort learning journeys also support students' learning in History by providing them the opportunities to explore their Singaporean identity, history and heritage beyond the classroom. Students are to report to school as per usual for normal lessons before leaving for the learning journey.

Dates	Classes	Time
26 March 2024	2 Empathy, Diligence, Respect and Kindness	1200 - 1430
27 March 2024	2 Honour, Integrity and Harmony	1200 - 1430

- Applied Learning Programme (ALP) - Our school's ALP in Visual Arts and Design empowers students to develop and use their digital media skills effectively. All our Secondary 1 and 2 students go through cohort-wide trainings to equip them with skills for meaningful application. This aims to empower our students to become adept creators and communicators in the digital age, making a positive impact in their communities. In this programme, students learn photography and videography techniques, creating content that reflects their experiences and contributes to the school and community. Based on the Challenge Based Learning framework, our ALP fosters both independent and collaborative work, enhancing students' creative abilities. For those with a keen interest in digital media, the school offers additional opportunities through the Digital Media in Visual Arts Club. The Term 2 ALP schedule is as follows:

Term 2 ALP Training Sessions (Sessions 1 to 5 completed in Term1)	Date and Time of Session <b>Sec 1</b> Time: 3pm to 5pm	Date and Time of Session <b>Sec 2</b> Time: 3pm to <u>5:30pm</u>
Session 6	4 April, Thurs (T2W3)	21 March, Thurs (T2W1)
Session 7	11 April, Thurs (T2W4)	28 March, Thurs (T2W2)



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Term 2 ALP Training Sessions (Sessions 1 to 5 completed in Term1)	Date and Time of Session <b>Sec 1</b> Time: 3pm to 5pm	Date and Time of Session <b>Sec 2</b> Time: 3pm to <u>5:30pm</u>
Session 8	18 April, Thurs (T2W5)	4 April, Thurs (T2W3)
Session 9	25 April, Thurs (T2W6)	11 April, Thurs (T2W4)
Session 10	2 May, Thurs (T2W7)	

- English Oratorical Programme (Sec 2) - This programme is developed in alignment with the EL Syllabus 2020. Students will develop effective communication and collaborative skills as they work with peers to utilize technology to craft scripts. They will learn public speaking skills to help them become effective communicators who can engage audiences confidently and persuasively. More details will be provided soon.
- Conversational Chinese and Malay (CCM) Programme (Sec 1) – The CCM Programme will be carried out over 10 weekly sessions after curriculum hours (3 – 5pm) in Term 2 and Term 3 respectively. The first session is expected to commence on Tues, 7 May 2024. This programme is offered in schools for the purpose of strengthening bonds among students of different races; at the same time helping them to acquire the languages that would enable them to operate comfortably in the region when they enter into the workforce. During the CCM programme, students taking Chinese Language will learn Conversational Malay; students taking Malay Language will learn Conversational Chinese and all other students who are taking other Mother Tongue languages or exempted may choose to learn Conversational Chinese or Malay.

More details will be provided nearer the date.

Finally, Term 2 is also a season for our Sec 4/5 students to stay focused on the academic pursuits for the upcoming mid-year examinations.

## **Academic Matters**

### **1. Implementing Personalised Digital Learning Programme (PDLP) and Blended Learning**

As mentioned in the (Sec1) Term 1 letter to parents, all Secondary 1 students will be procuring a personal learning device (PLD) and students will be receiving their PLD on 21 March 2024. We would like to thank you for your prompt response and support with regard to the purchasing of child/ward's PLD.

We have issued all students with a personal locker, free of charge. For added security reasons, we would like to encourage all students to bring their own locks and make use of their personal locker to safe keep their PLDs. In addition, each student has been given a personal MOE Email Account (nameXYZ@students.edu.sg) to allow them to login to Mobile Guardian and the Google Suite of apps (eg. Google Classroom) using their student iCON email account.

Home-Based Learning (HBL) is a key feature of the schooling experience to further develop our students' ability to be self-directed, passionate and life-long learners. HBL will take place every fortnightly on Fridays (refer to Annex A). Students will be learning from home according to the



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schedule as stated in the calendar of events for Term 2. We seek the support of parents/guardians to help us in the smooth implementation of HBL. Do assist to monitor closely, provide guidance and support to your child/ward on planning and managing their time responsibly to participate in the learning from home.

## 2. Sec 4/5 Mid-Year Examination & Mother Tongue Intensive Programme

To prepare the students who are taking their first National Examination Papers on 27 May 2024 (GCE O level MT paper 1 and 2), the Mother Tongue department will conduct a mid-year examination and intensive programme to help the students set their pace towards their milestone in term 2. We encourage all parents to support their child, especially in the daily usage of the language through various platforms. For more information on the National Exams, please visit the SEAB website: <https://www.seab.gov.sg/home/examinations/gce-o-level>

All Sec 4/5 students will stand down from CCA with effect from 18 March 2024, except for students with ongoing competitions (e.g. National School Games). These students will stand down from CCA as soon as their competition ends.

## 3. Applied Learning Modules at Polytechnics (ApLM@Poly) for Sec 3 Students

In line with the Ministry of Education's objective to broaden the learning experiences of the Express and N(A) students and to provide for their varied learning needs through applied learning, our school is collaborating with polytechnics this June to offer 2 ApLM@Poly to provide your Sec 3 students with the opportunity to experience and benefit from practice-oriented learning in the identified fields. Students may indicate their interest to attend one of the 3-day ApLM. The ApLM aim to support:

- Learning that involves doing and applying
- Learning about the real world
- Learning for life and
- Allows students to discover their interests, make informed education and career choices

The following are details of the ApLM offered to the students:

S/N	Title of ApLM	Dates (3 Full Days; 8.30am – 5.00pm)	Venue	Cost
1	Social Etiquette and the Business of Hospitality	5 to 7 June 2024	Republic Polytechnic	\$200
2	Aerospace Systems	10 to 12 June 2024	Nanyang Polytechnic	\$250

The Ministry of Education is bearing bulk of the cost and each student will only co-pay \$25 using the Edusave Fund or cash. As each of the ApLMs is heavily subsidised by MOE, it is important that all participants achieve at least 75% of attendance in order to be considered having successfully completed the ApLM. Students who fail to meet the minimum attendance requirement will have to bear the full cost of the ApLM.

Consent form will be sent via Parent Gateway in Term 2 Week 3 for interested students. For more information, you may also refer to the ApLM website below.

(<https://www.myskillsfuture.gov.sg/content/student/en/aplm.html>)





## Non-Academic Matters

### **4. Student Leadership Development Programme**

Our Student Leadership Development Programme is designed to empower our Secondary 1 to 3 students with essential leadership skills that is inspired by the renowned Leadership Challenge Model developed by Jim Kouzes and Barry Posner.

In Term 2, our Secondary 2 students will delve into the themes of "Challenge the Process" and "Enable Others to Act." They will develop peer leadership skills by fostering teamwork, creating innovative ways to solve problems, and providing support to their fellow students to promote collective success. This will enhance their leadership capabilities and contribute to their holistic development.

### **5. National School Games (NSG) and CCA Camps**

Our Badminton and Volleyball teams have completed their B division NSG competitions in Term1. The NSG will resume in early Term 2 for the C Division.

The respective CCAs may also be organizing camps for their students. Through these experiences offered in CCA, our students learn to recognise the importance of committing time and effort in developing their talents, skills and interests. As they navigate through challenges along the way, they learn to view successes and setbacks as learning experiences with opportunities for growth.

CCAs may be carried out during the June holidays. Nevertheless, there will be at least one week of break (i.e. no CCA) for every CCA so that our students and teachers have ample rest time in June. The various CCAs will issue separate notices on the Camps / June Holiday CCA schedule.

### **6. National Physical Fitness Achievement Award (NAPFA) Test**

The following cohorts will be taking their NAPFA in Term 2 as follows:

Date	Cohort
7/9 May 2024	All Sec 4 & 5 students
16 May 2024	All students from 2 Empathy, 2 Honour, 2 Diligence
21 May 2024	All students from 2 Integrity, 2 Harmony, 2 Respect, 2 Kindness

Students will be informed of their schedule at a later date. Your child/ward has been reminded to bring along their personal water bottle for hydration. If any student who is unable to participate in the test, he/she is to inform their respective PE teachers by 1 May 2024, with valid documentation (e.g. doctor's memo/medical certificate).

### **7. International Friendship Day (IFD)**

The school will be celebrating IFD in Term 2 Week 5 (15 to 19 April 2024). The theme for this year's IFD is "Singapore in Asia" and students will understand the importance of good relations with our neighbours and beyond. Apart from Character and Citizenship Education (CCE) lessons, the students will also commemorate IFD through the school's Sport Festival on 19 Apr 2024. This occasion not only emphasizes the importance of friendship but also embodies the values of



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teamwork, sportsmanship, and unity. Through friendly competitions and collaborative efforts, our students will not only forge deeper bonds with each other but also gain a deeper appreciation for the diverse cultures and talents that make up our global community.

## 8. Sec 3 Global Canberran Programme (GCP) - Cambodia

As part of our efforts to help our students develop 21st Century competencies, the school will be organizing an overseas trip to Siem Reap, Cambodia, for selected Sec 3 students from 27 – 31 May 2024. The purpose of this trip is to deepen global awareness, cross-cultural skills and sensitivities through various authentic learning experience with the local institutions in Cambodia. The safety of our students and staff is our utmost priority to ensure a safe environment for the learning to take place during the trip. A briefing will be conducted in Term 2 Week 5 for parents of participating students.

## 9. HPV Vaccination Exercise

Under the national school-based health programme, HPB offers fully-subsidized HPV vaccinations to eligible Secondary 1 and 2 female students. The vaccination exercise will be conducted on 3 & 4 Apr 2024. Parents' consent will be sought prior to the vaccination and more information will be disseminated when details are available from HPB.

## 10. NRIC Registration Exercise

ICA has arranged with MOE schools for Sec 3 students to register for NRIC in schools, which will benefit our students significantly in terms of convenience and time saved from travelling and waiting at ICA. The exercise will be conducted on 5 Apr 2024 and more details will be disseminated closer to the date.

## 11. School Attire during the June Holidays

Students are expected to be in proper school attire should they need to report to school during the June holidays. Students who are not in proper school attire will not be allowed into the school.

## 12. Termly Breakfast Dialogue Session with School Leaders

As part of the school's additional outreach efforts to engage parents / guardians in our education pursuits to nurture the Future-Ready Canberrans, we would like to extend the invitation for you to participate in the Termly Breakfast Dialogue sessions with School Leaders @ Cosmix (level 3) which will be held on the following dates from 8am to 9.30am (the registration link will be sent nearer the date).

Term 1: 20 February 2024, Tuesday, 8am – 9.30am ( ✓Completed)

**Term 2: 3 April 2024, Wednesday, 8am – 9.30am**

Term 3: 4 July 2024, Thursday, 8am – 9.30am)

## 13. Parent Teacher Conference

The Parent Teacher Meeting (PTM) serves as an important platform for parents/guardians to communicate with the Class Character Coaches (CCC) and better understand the overall development as well as the well-being of your child/ward. PTM for Sec 1- 5 students and parents





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will be held on 23 May 2024 in the afternoon and 24 May 2024. More details will be provided nearer to the date.

## 14. PSG Activities

We would like to encourage you to join the Canberra Parent Support Group (PSG) so that you can be involved with the school's activities and support your child's secondary school journey. You may want to sign up using this link : <http://forms.gle/cGqtE4bDNpXUPcH67>

The PSG also invites you to join the events planned in Term 2 as listed below:

Date	Program	Remarks
Thurs, 4 April	Positive Parenting Program ** by Care Corner <a href="https://go.gov.sg/cc-3p4">https://go.gov.sg/cc-3p4</a>	Virtually via Zoom
Thurs, 18 April	Seminar 1: Raising Responsible Teenagers	7.30pm to
Thurs, 25 April	Seminar 2: Raising Competent Teenagers	9.00pm
	Seminar 3: Getting Teenagers Connected	
Sat, 27 April	Parent and child bonding @Hari Raya cooking session	School kitchen
Thurs, 23 May	PSG End-of-Semester 1 Celebration and Bonding Activity – BBQ!	School BBQ pit

\*\* The Positive Parenting Programme (Triple P) by Ministry of Social and Family Development (MSF) is an evidence-based programme that equips parents with techniques to promote their children's psychological, social and emotional competence

## 15. Disclaimer

Photograph(s) or video image(s) of you and your child/ward may be captured during school activities and events such as classroom lessons, CCA, school camps, school concerts. The school may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other communication channels.

If you have any queries, please contact the respective Year Heads on any matters pertaining to the levels. The Year Heads are:

Year Head (Sec 1 & Sec 4/5) Mrs Tay-Leong Siew Yin Frieda [leong\\_siew\\_yin\\_frieda@schools.gov.sg](mailto:leong_siew_yin_frieda@schools.gov.sg)

Year Head (Sec 2 & Sec 3) Mrs Yeoh-Lee See Hwee [lee\\_see\\_hwee@schools.gov.sg](mailto:lee_see_hwee@schools.gov.sg)

We look forward to working in partnership with all parents/guardians as we nurture our students to be Future-Ready Canberrans.

Yours faithfully

Mr Leong Kok Kee  
Principal



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## Annex A

### 2024 Calendar of Events for Term 2

☑ : All students of the level; ✓ : NA/NT students taking O level subject								
Term 2	Event/Programme	Date(s)	S1	S2	S3	S4E/5N	S4N/T	
Week 1	Applied Studies & Experience Programme (ASEP) @ RP	18 Mar			☑ 3E/3NA			
Week 1	Collection of PLD for Sec 1	21 Mar	☑					
Week 1	Applied Learning Programme (ALP) Session #6	21 Mar		☑				
Week 1	Sec 2 Parent/Teacher Meeting and Streaming Talk	22 Mar		☑				
Week 1	Student Councillors Training	22 Mar		☑	☑	☑	☑	
Week 2	Applied Learning Module (ITE College West)	25 – 27 Mar			☑ 3NT			
Week 2	Cohort Camp	25 - 28 Mar	☑					
Week 2	National Heritage Museum Tour	26 – 27 Mar		☑				
Week 2	Applied Learning Programme (ALP) Session #7	28 Mar		☑				
Week 2	Good Friday (Public Holiday)	29 Mar	Students will report to school on 1 Apr					
Week 3	Term 2 Parents Breakfast Dialogue with School Leaders	3 Apr	Selected Student Leaders					
Week 3	Student Leaders Investiture Ceremony (Assembly)	3 Apr	Selected Student Leaders					
Week 3	HPV Vaccination	3 – 4 Apr	☑ Girls	☑ Girls				
Week 3	Applied Learning Programme (ALP) Session [Sec 1 - #6] [Sec2 - #8]	4 Apr	☑	☑				
Week 3	Class Leaders Training	5 Apr	☑	☑	☑	☑	☑	
Week 3	Student Councillors Training	5 Apr		☑	☑	☑	☑	
Week 4	Hari Raya Puasa (Public Holiday)	10 Apr	Students will report to school on 11 Apr					
Week 4	Applied Learning Programme (ALP) Session [Sec 1 - #7] [Sec2 - #9]	11 Apr	☑	☑				
Week 4	Home-Based Learning	12 Apr	☑	☑	☑	☑	☑	
Week 5	Learning for Life Programme (LLP) Training #1	16 Apr	☑					
Week 5	ITE Open House	18 Apr					☑	
Week 5	Applied Learning Programme (ALP) Session #8	18 Apr	☑					
Week 5	Sports Festival	19 Apr	☑	☑	☑	☑	☑	
Week 6	LLP Training #2	23 Apr		☑				
Week 6	MTL Oral Exam	23 & 25 Apr				☑		
Week 6	Applied Learning Programme (ALP) Session #9	25 Apr	☑					
Week 6	Home-Based Learning	26 Apr	☑	☑	☑	☑	☑	
Week 6	Parent & child bonding @Hari Raya cooking session	27 Apr						



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☑ : All students of the level; ✓ : NA/NT students taking O level subject								
Term 2	Event/Programme	Date(s)	S1	S2	S3	S4E/5N	S4N/T	
Week 7	NFS Final Practical Exam	29 Apr					☑	
Week 7	Labour Day (Public Holiday)	1 May	Students will report to school on 2 May					
Week 7	Applied Learning Programme (ALP) Session #10	2 May	☑					
Week 7	NFS Final Practical Exam	3 May				☑		
Week 7	EL Lit Enrichment - Perfecting Pratas (selected 70 students)	3 May	☑					
Week 8	NAPFA Test	7 & 9 May				☑	☑	
Week 8	Home-Based Learning	10 May	☑	☑	☑	☑	☑	
Week 9	EL Oral Exam	14 May		☑				
Week 9	NAPFA Test	16 May		☑ 2E				
Week 9/10	MTL Intensive	17/20/21/23 May				☑	☑	
Week 9/10	Craft & Tech Intensive	20/21/23 May	☑	☑	☑	☑	☑	
Week 10	NAPFA Test	21 May					☑	
Week 10	Vesak Day (Public Holiday)	22 May	Students will report to school on 23 May					
Week 10	PSG End-of-Semester 1 Celebration and Bonding Activity – BBQ!	23 May						
Week 10	Parent Teacher Meeting (PTM)	23, 24 May	☑	☑	☑	☑	☑	
Week 10	Home-Based Learning	24 May	☑	☑	☑	☑	☑	
June Holiday	Global Canberran Programme – Cambodia (selected students)	25 – 30 May			☑			
June Holiday	MTL Mid-Year Examination (Written Paper)	27 May				☑ ✓	✓	
June Holiday	Applied Learning Module	5 – 12 Jun			☑ 3E/NA			
June Holiday	Hari Raya Haji (Public Holiday)	17 Jun	Students will report to school on 24 Jun					