

SEC 1 ACADEMIC TALK 2024

Canberra
Secondary
School



Home of the Global
& Future-ready
Leaders

What do we want to achieve?

OUR VISION

Nurturing The Future Ready Canberrans



Student
Outcomes

A Grateful Creator

Our students are nurtured to be Grateful Creators by achieving:

- Cognitive Excellence
- Digital Competencies*

* As per EdTech Masterplan 2030, p. 29

OUR MISSION

Growing Minds, Glowing Hearts.

OUR VALUES

Gratitude, Respect, Compassion



A Respectful Connector and Compassionate Contributor

Our students are nurtured to be Respectful Connectors and Compassionate Contributors by achieving:

- Character Excellence
- Leadership Excellence



What do we want to achieve?

Developing Canberrans to be Grateful Creators who are **cognitively strong** and **digitally competent** for **future success**

STRATEGIC THRUST 1:

CURRICULUM

Developing a rigorous **Curriculum** to nurture Grateful Creators through Cognitive Excellence and Mastery of Nine Digital Competencies for Future Success. *{Key Owners: IP Heads}*



Future Success

Every Canberran to go to the **post-secondary institution** of their **choice** to continue **lifelong learning** in their areas of **interest & strength**.

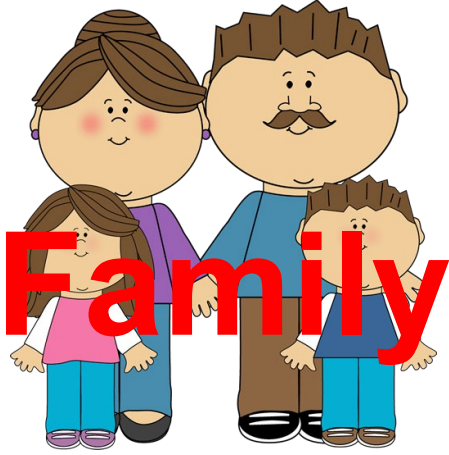
JC , Poly , ITE & other
learning institutions

Determined by Academic **and**
Non-academic achievements

What skills, knowledge and achievements
can you develop in your area of interest
that will help you be successful?



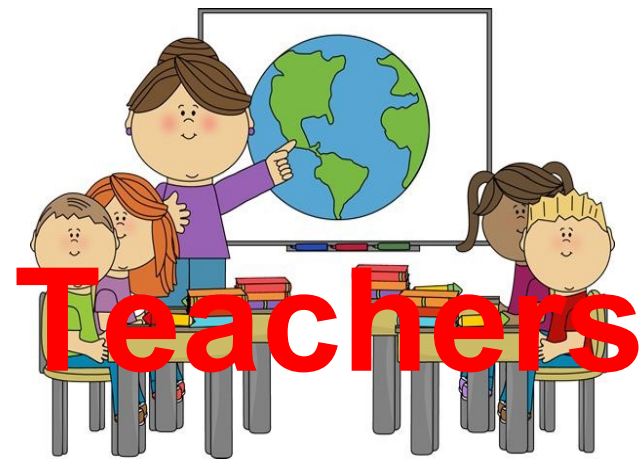
Who can help me?



Family



School



Teachers



Friends



Myself



Community



When can we be successful?

Grateful Creators who continue to learn at different phases of life



In Canberra, we want to walk with you in this journey for the next ...

**Sec 1s
1460 days**

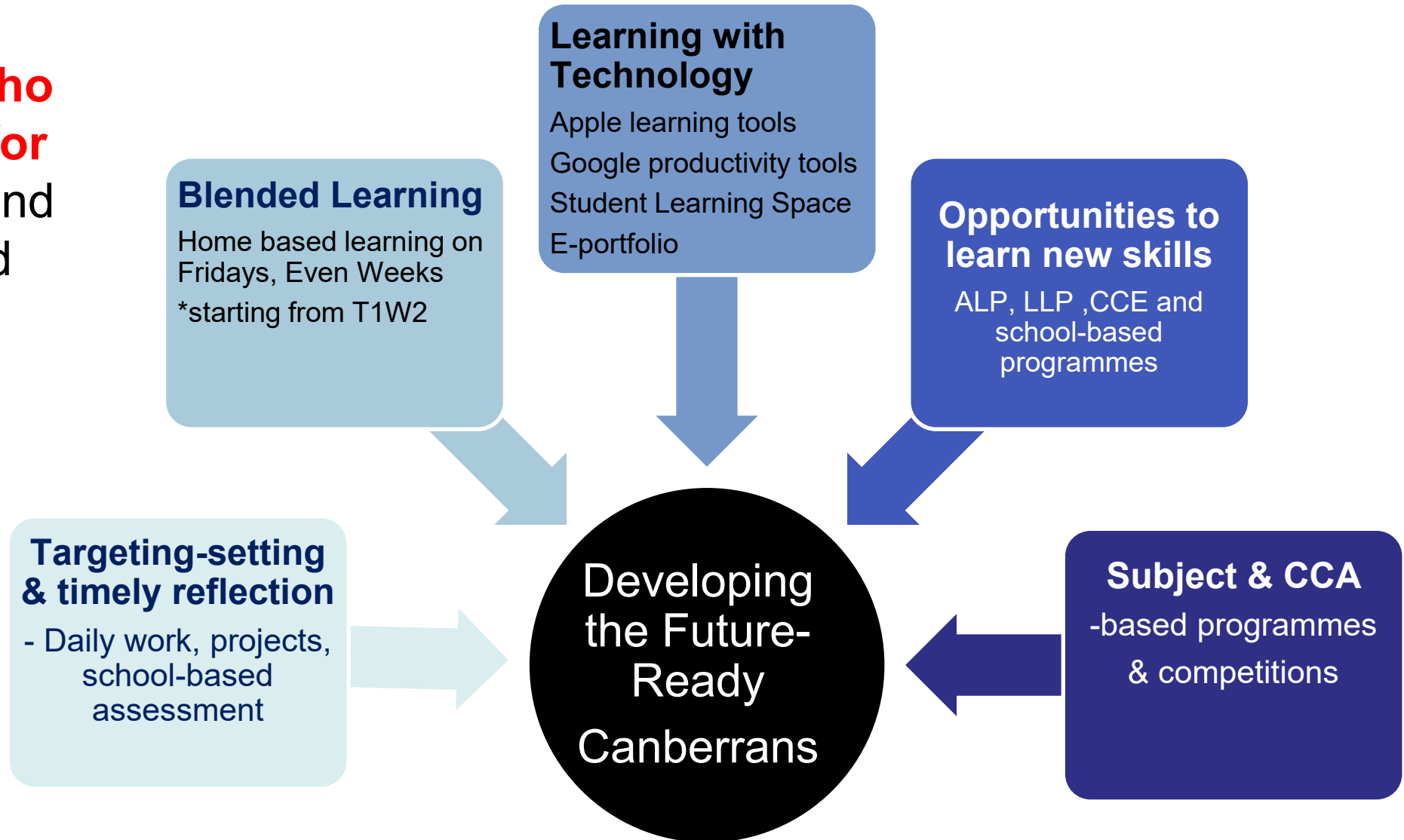
**Sec 2s
1095 days**

**Sec 3s
730 days**

**Sec 4&5
300 days**

Our Curriculum

Grateful Creators who take responsibility for their own learning and question, reflect and persevere.



Target Setting

Questions to ask

What is my current reality?

What do I need to do to achieve my aspirations?

Discuss with CCs your aspirations & approaches towards reaching your goals

Work with your subject teachers to set targets in the **subject-based target setting sessions** to guide & support you to achieve your targets.

Work consistently & closely with peers and teachers to use the **school-based assessment** i.e. class assessment, WA, Prelim, EYE to monitor your academic progress

Review your targets & performance and share your aspirations with your teachers, ECG Counsellor & parents during the **Student-Led Conferences** and **timely opportunities**

Identify opportunities for growth & development
i.e. CCA, Subject based competitions, SIL, ALP & LLP



Weighted Assessment Schedule 2024

	Sec 1	Sec 2	Sec 3E/4E/5N	Sec 3N/4N	Sec 3T/4T
Term 1					
Week 7	Weighted Assessment 1				
Week 8					
Week 9					
Week 10					
Term 2					
Week 6					
Week 7	Weighted Assessment 2				
Week 8					
Week 9					
Week 10					
Term 3					
Week 7	Weighted Assessment 3 [Not for Sec 4/5]				
Week 8					
Week 9					
Week 10					



Assessment Schedule & Weighting

For Secondary 1

(Not for Food & Consumer Education(FCE), Nutrition & Food Science and Design & Technology (D&T))

Subjects	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
English, Mathematics, Science, Mother Tongue Languages, Literature, Humanities, Art, Computer Applications (CPA) (Sec 2-3 only)	WA 1	WA 2	WA 3	End-of-Year Exam
	15%	15%	15%	55%



Assessment Schedule & Weighting

For Secondary 1 – 2 (for Food & Consumer Science Education (FCE) and Design & Technology (D&T))

Level	Semester 1			Semester 2		
	Design and Technology			Food & Consumer Education		
	Term 1	Term 2		Term 3	Term 4	
	WA 1	WA 2	Coursework	WA 3	WA 4	Coursework
Sec 1	15%	15%	70%	15%	15%	70%



Assessment Guidelines

The following guidelines apply to students who miss Weighted Assessment (WA)

- ❑ Students who do not turn up for their WA must have a valid reason, failing which a **zero mark** will be recorded for the component for the term. For students who miss the WA due to a valid reason*, teachers may assign the assessment based on student readiness and the marks will be considered if the student attempt the WA **within 5** working days of its implementation.

***supported with relevant documentation.**

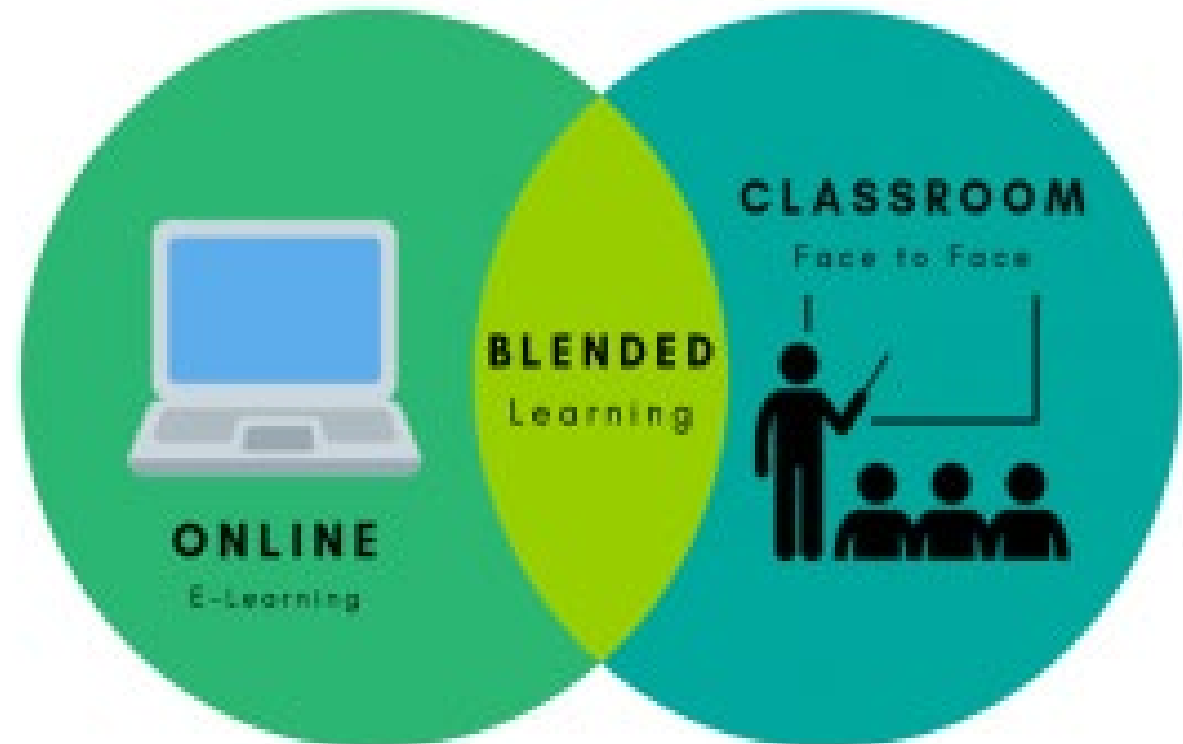
- ❑ **Students who miss End-of-year Exam (Sec 1 to 3)**

Students who do not turn up for their exams must produce a **medical certificate**, failing which a zero mark will be recorded for the component. The marks may be prorated based on other assessment attempted for the subject for the year.



Blended Learning

A **learning approach** which combines face-to-face instruction in **school** and online learning experiences at **home** that provides students with opportunities for **different modes** of learning.



Blended Learning @ Canberra

Key features in 2024

- ❑ Mostly held on Fridays, on Even Weeks
- ❑ Involves all levels in Semester 1
- ❑ Largely asynchronous
- ❑ Student promptness & quality of submission will be closely monitored by subject teachers. Consequence for non-submission will follow homework non-submission workflow.
- ❑ More details will be provided nearer to the date by your respective subject teachers.



Blended Learning – Semester 1

English Language Mother Tongue Languages

	2024	Fri
Term 1	Week 1	5-Jan
Term 1	Week 2	12-Jan
Term 1	Week 3	19-Jan
Term 1	Week 4	26-Jan
Term 1	Week 5	2-Feb
Term 1	Week 6	9-Feb
Term 1	Week 7	16-Feb
Term 1	Week 8	23-Feb
Term 1	Week 9	1-Mar
Term 1	Week 10	8-Mar

Sciences Mathematics

Term 2	Week 1	22-Mar
Term 2	Week 2	Good Friday
Term 2	Week 3	5-Apr
Term 2	Week 4	12-Apr
Term 2	Week 5	19-Apr
Term 2	Week 6	26-Apr
Term 2	Week 7	3-May
Term 2	Week 8	10-May
Term 2	Week 9	17-May
Term 2	Week 10	24-May

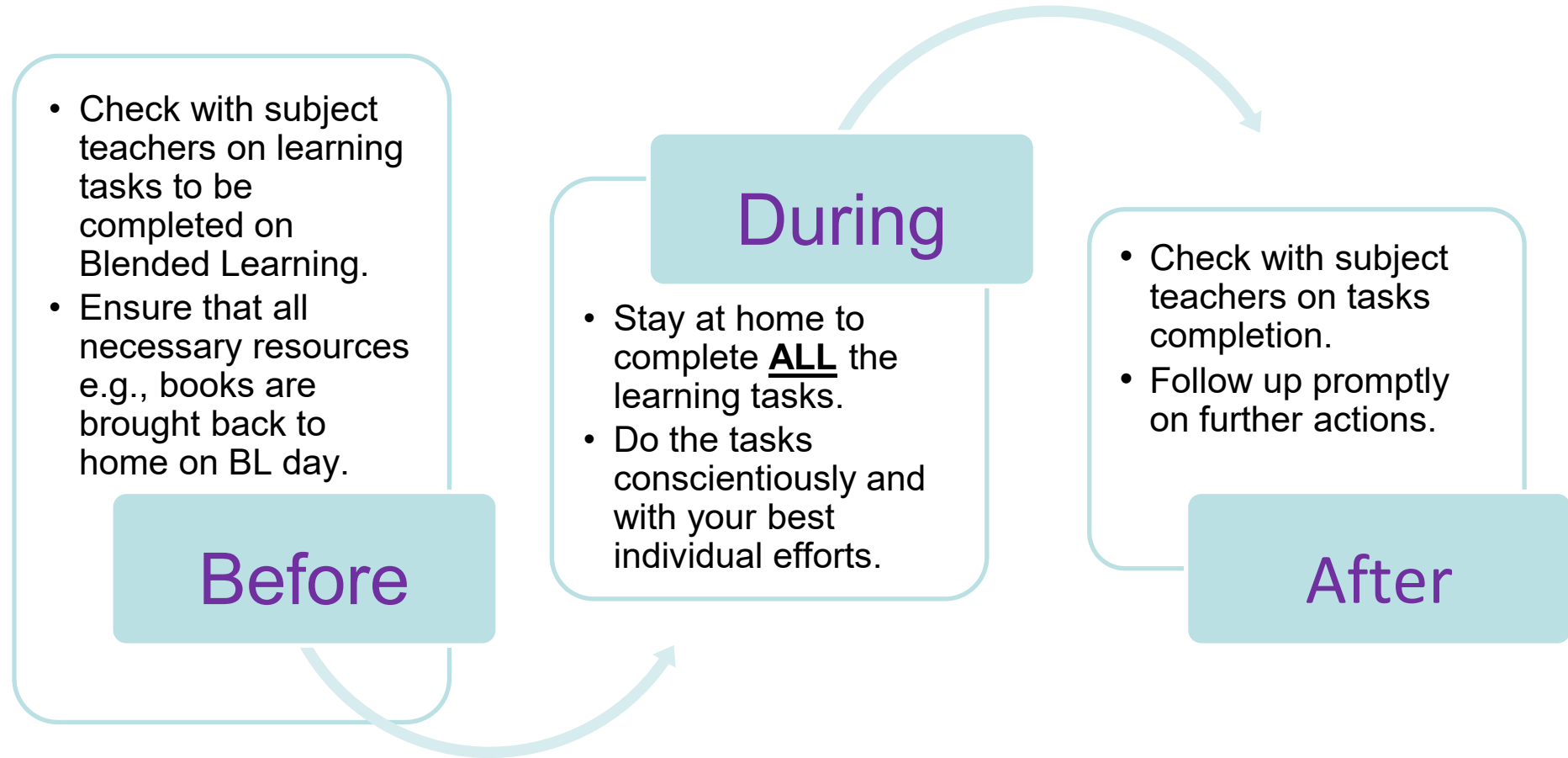


Non-submission of Homework/BL Tasks

Frequency of non-submission	Follow-up Action
1	<ul style="list-style-type: none">• Verbal Warning by Subject teachers• Students to stay back to complete homework
2	<ul style="list-style-type: none">• Verbal Warning by Subject teachers• Students to stay back to complete homework• Parent/guardian informed of consequences
3	<ul style="list-style-type: none">• Detention issued by HOD/SH IP (after school – 2hrs)• Parent/guardian informed of consequences
4	<ul style="list-style-type: none">• Detention issued by HOD/SH IP(after school - 2hrs)• Subject teachers to invite parents to meet SH/HOD IP
5 or more	<ul style="list-style-type: none">• Detention issued by HOD/SH IP(after school - 2hrs)• Subject teachers to invite parents to meet Year Head/VP



Responsibilities for Blended Learning



Learning with Technology

Personal Learning Device (PLD) : Apple iPad



Holistic Support for Schools



SLS Works Best on iPad



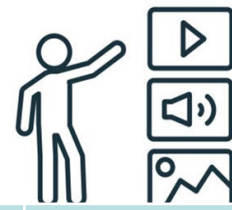
AR for Learning



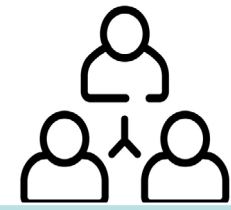
Interoperability



Create
Multimedia products
e.g. Videos , photos, infographics



Curate
Key learning projects
SLC slides, ALP media products, best works in subject, CCA and CCE



Connect
to peers, teachers and community
through the collaborative features in online learning.



Student Learning Space (SLS)

Student Learning Space (SLS) is a key online learning platform for all students. All students are expected to always access it for

- ❑ lesson information
- ❑ instructions
- ❑ resources
- ❑ self-directed learning



 **SINGAPORE Student Learning Space**

Welcome back, Allison Wong !

MOE Library



My Drive



User Guide



Class Groups



Assignments



Recent Announcements

To see all your announcements, go to My Announcements page.



Having trouble finding your holiday assignments?

SLS Administrator
29 Dec 2022 01:34 PM



Say Hello to SLS Release 18! 🎉

SLS Administrator
02 Dec 2022 09:00 AM

Google Classroom

There will be 2 different types of Google Classrooms set up

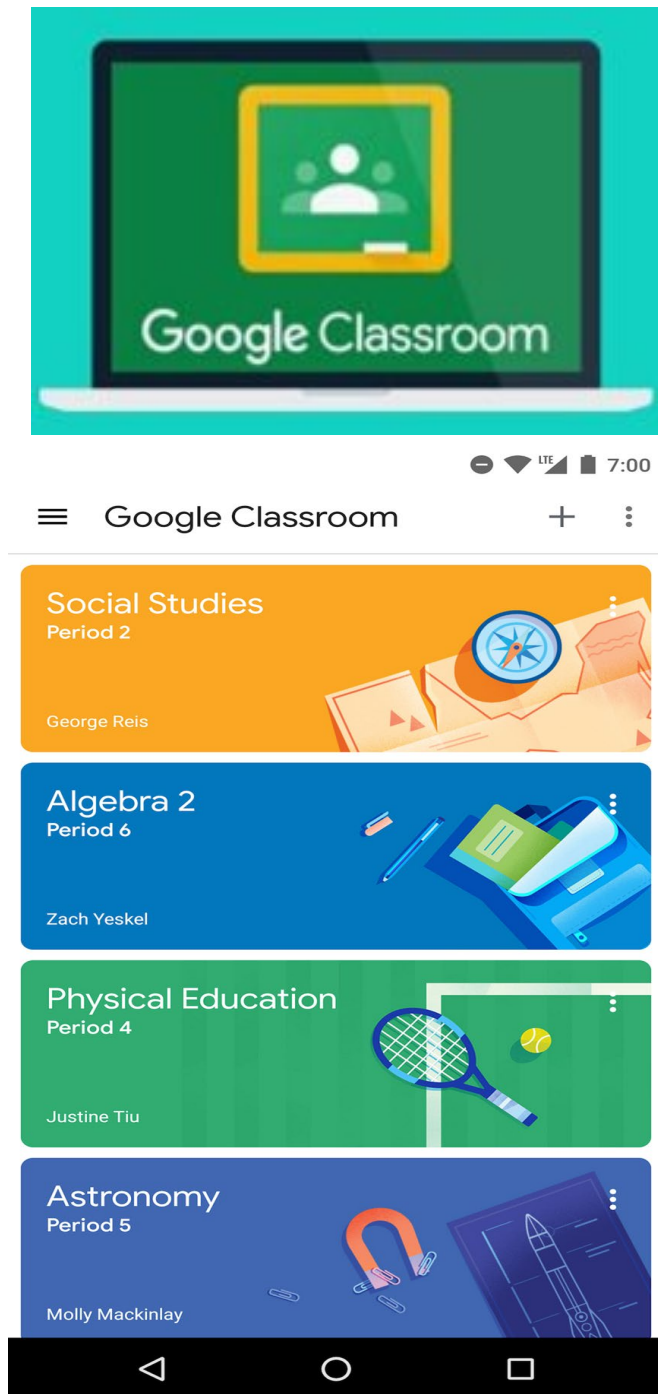
- ❑ **Based on form class**

Information of class admin matters, key assessment dates & key school programmes

- ❑ **Based on subjects**

Information on subject matters, instructions for lessons, resources (online & soft copy), Blended Learning instructions & resources

All students and teachers can use the collaborative features in Google Classroom for communication on class & admin matters

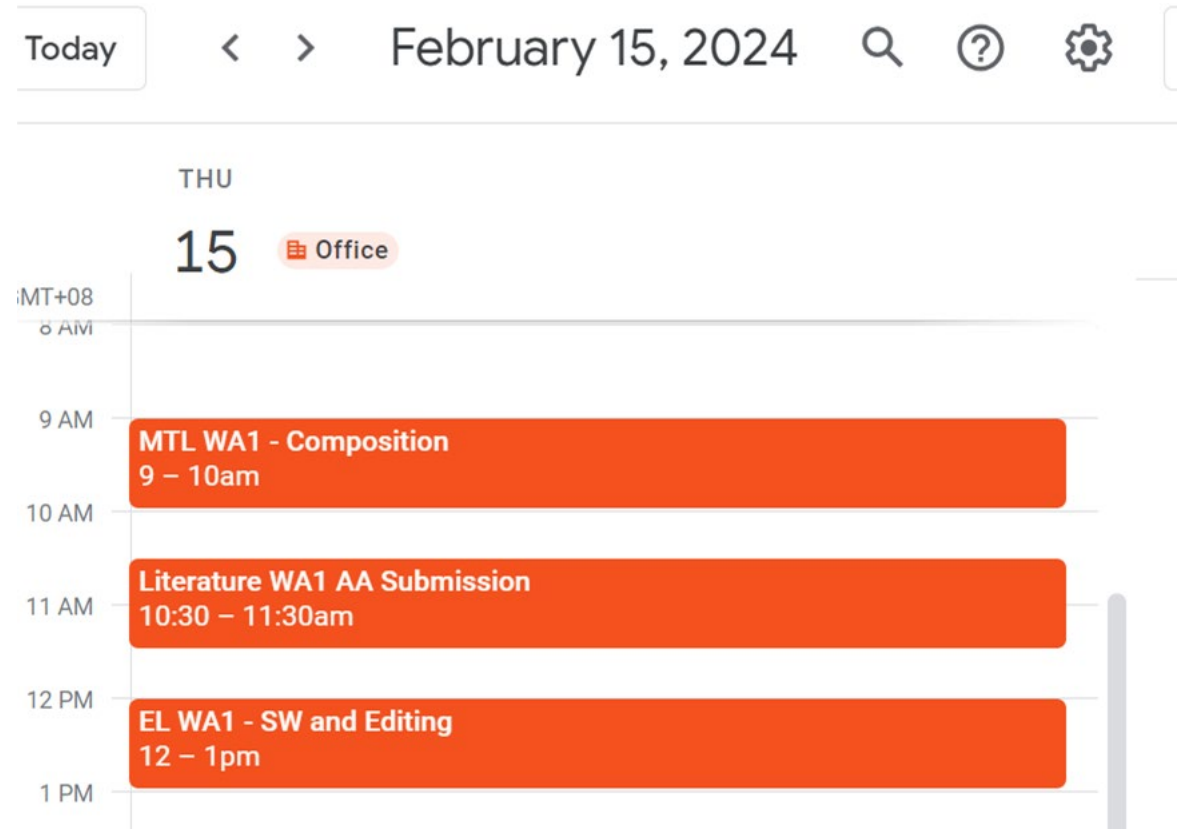


Google Calendar & WA

**Total number of hours in a week (168) – Hours in school (35)
= 133 hours to plan for yourself**

- ❑ Maximum of **TWO** Subjects for WA in a day
- ❑ Subjects with Alternative Assessment ,the deadline can be the third WA for the day

e.g. 15 February 2024 - EL WA1
- MTL WA1
- **Literature
WA1 AA**



Applied Learning Programme

Learning authentic thinking & hands on skills that help me to **create**, **curate** & **connect** with others

Canberra Secondary

- ❑ To help students develop knowledge & skills in Visual Arts & Design
- ❑ To help students develop New Media Literacies* skills & values as part of 21st CC
- ❑ To help students achieve their aspirations through developing & leveraging on their digital media skills i.e. photography & videography

Sec 1

Curate

- E-portfolio

Create

-Photograph
(Photo Journal)

Sec 2

Curate

-E-portfolio

Create

- Videography

Connect

Work
collaboratively
with peers

Sec 3-5

Curate

-E portfolio

Create

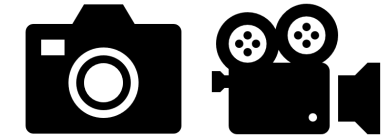
- Photos,
Videos

Connect

Work
collaboratively
with peers,
teachers &
community



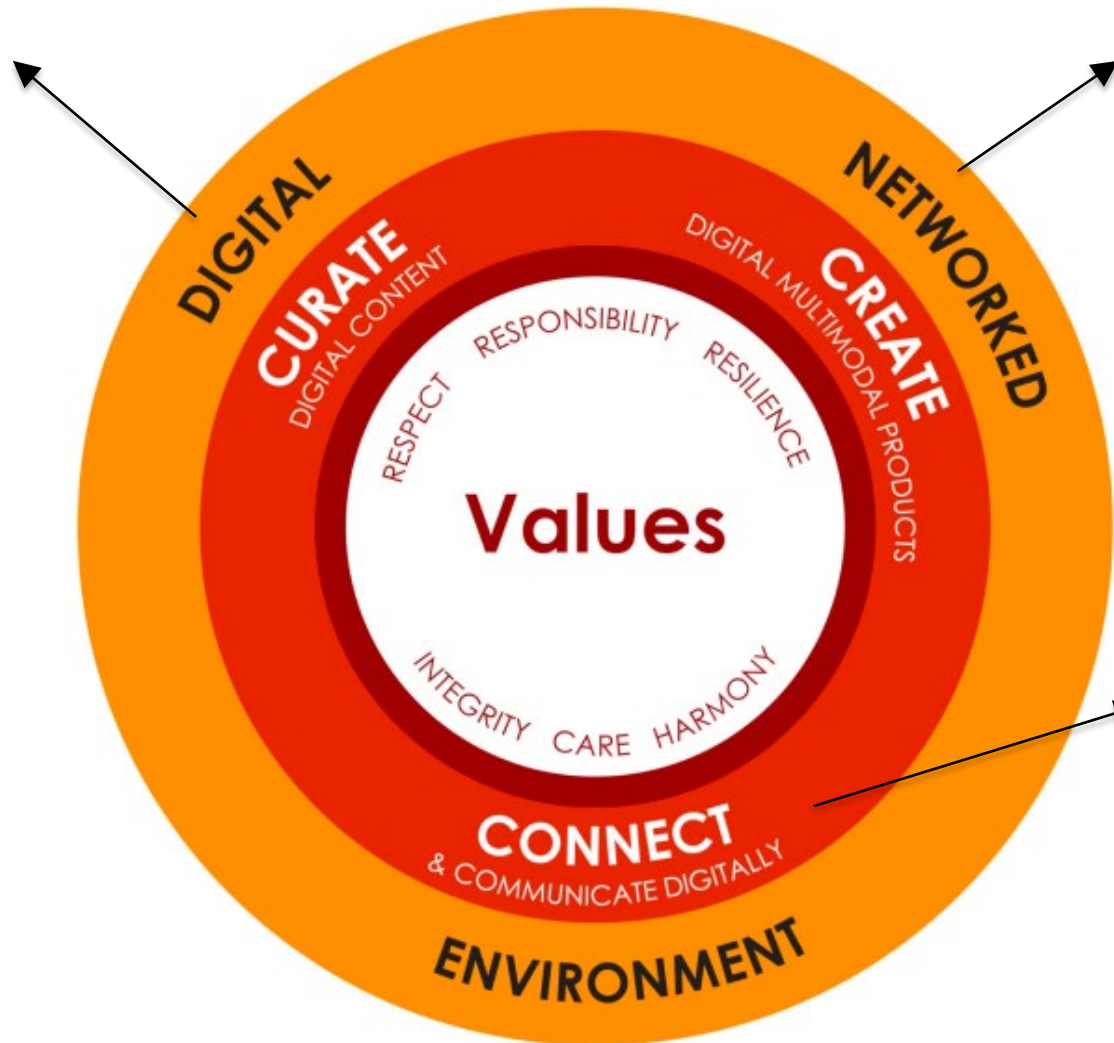
Developing communication, collaboration information skills through ALP



Curate : Students apply digital tools to locate, collect and select information for present and future use in a principled manner.

Sec 1 & 2 students curate their learning & products in a digital portfolio to showcase learning.

Sec 3 & 4 students curate digital artefacts in a digital portfolio as evidence of interest , achievement & aspiration in digital media learning and industry.



Create : Students use digital creation tools to craft, modify and combine different modes of information for personal or group expression.

Sec 1 & 2 students create digital artefacts as part of their ALP curriculum

Connect : Students use digital communication tools to participate in the exchange of ideas synchronous and asynchronously.

Students work collaboratively to learn, create & contribute digital media artefacts for the school & larger community.



